

EVALUATION FORMS – SYSTEM ACCESS & TIPS

Please familiarize yourself with the process for evaluation in advance of your course.

Use your existing SnowReg login credentials.

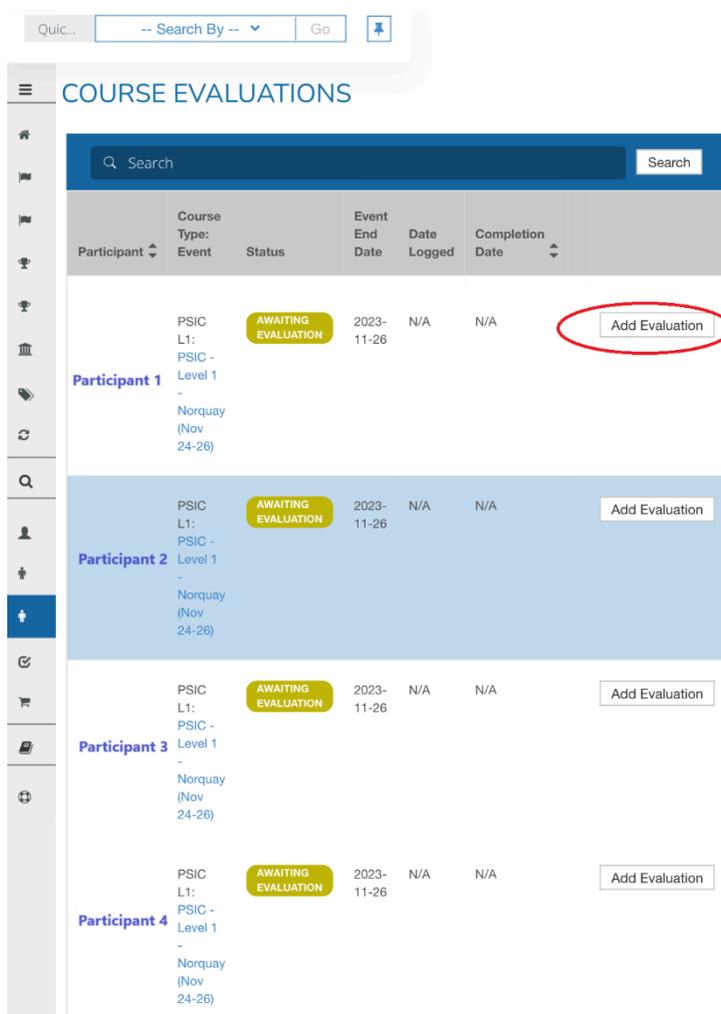
Login on your mobile device to your course evaluation form(s):

<https://snowreg.com/management/tools/#!/dashboard/course-evaluation/>

TIP: bookmark this page on your mobile as it is the same link for all courses you get assigned to!

Alternatively, from SnowReg main page, navigate to **Dashboard** from left hand nav and then to **Course Evaluations & Attendance**.

You will see a list of all participants by course. Click the **Add Evaluation** button to access the evaluation form per participant.



The screenshot shows the 'COURSE EVALUATIONS' dashboard. At the top, there is a search bar and a 'Search' button. Below this is a table with columns: Participant, Course Type: Event, Status, Event End Date, Date Logged, and Completion Date. There are four rows, each representing a participant. Each row has a yellow 'AWAITING EVALUATION' status badge and a white 'Add Evaluation' button. The first 'Add Evaluation' button is circled in red. The participants are listed as 'Participant 1' through 'Participant 4', all for 'PSIC L1: PSIC - Level 1 - Norquay (Nov 24-26)'.

Participant	Course Type: Event	Status	Event End Date	Date Logged	Completion Date	Action
Participant 1	PSIC L1: PSIC - Level 1 - Norquay (Nov 24-26)	AWAITING EVALUATION	2023-11-26	N/A	N/A	Add Evaluation
Participant 2	PSIC L1: PSIC - Level 1 - Norquay (Nov 24-26)	AWAITING EVALUATION	2023-11-26	N/A	N/A	Add Evaluation
Participant 3	PSIC L1: PSIC - Level 1 - Norquay (Nov 24-26)	AWAITING EVALUATION	2023-11-26	N/A	N/A	Add Evaluation
Participant 4	PSIC L1: PSIC - Level 1 - Norquay (Nov 24-26)	AWAITING EVALUATION	2023-11-26	N/A	N/A	Add Evaluation

BE AWARE:

- As a trainer, you see ALL participants in the course, not just your group.
- If you are assigned as a Trainer to multiple courses, you will see ALL participants for ALL courses.

TIPS:

1. Use the **Search field at the top of the page** to search for your candidate's name.

The screenshot shows the SNOWREG website interface. At the top, there is a search bar with the text "Quic..." and a dropdown menu labeled "-- Search By --" with a "Go" button. Below this, the main heading reads "COURSE EVALUATIONS & ATTENDANCE TRACKING". A search bar within this section contains the text "Max Carvin" and is circled in red. Below the search bar is a table with the following columns: Participant, Course Type: Event, Status, Event End Date, Date Logged, and Completion Date. The table contains one row for "Max Carvin" with a status of "PASSED", an event end date of "2023-12-28", a date logged of "2023-12-29", and a completion date of "2023-12-28". A "View Evaluation" button is located to the right of the row. The course details are "PSIC - Level 1 - Batawa (Dec 27-29)".

2. Use the **Filters at the bottom of the page** (scroll down). Start typing in the "Event" field for the name of your course (e.g. "Level 1" or "Jan") and a dropdown of courses you are assigned to will appear. Choose the course to filter.

The screenshot shows a participant record for PSIC L1: PSIC - Level 1 - Batawa (Dec 27-29) with a 'PASSED' status. Below the record is a filter menu with options for Status, Course Type, and Event. The 'Event' filter is currently set to 'dec' and shows a dropdown list with two options: 'PSIC - LPT Course - Norquay (Dec 18-20) Custom' and 'PSIC - Level 1 - Batawa (Dec 27-29)'. A red arrow points to the bottom of the participant record, and a red circle highlights the 'Event' filter dropdown.

IMPORTANT:

You now have the option to “Save Progress for later” and “Submit Final Evaluation”.

- “Save Progress for later” allows you to add responses and development notes throughout the course, and save a draft of the evaluation.
- “Submit Final Evaluation” responses are submitted in the system and you will not have the ability to edit. The result (Pass or Fail) is immediately attached to the participant’s profile in SnowReg which they can access.

It is advised you submit final evaluations immediately after the results presentation.

Please email kirsten@psic.pro with any issues.

LEVEL 1 EVALUATION

The Level 1 Evaluation Form includes 15 dropdown questions:

- TEACHING OUTCOMES – There are 10 evaluation questions to assess the student’s teaching fundamentals.
- SKIING FUNDAMENTALS – There are 5 evaluation questions to assess the student’s skiing fundamentals.

Evaluation is provided through 3 dropdown response options in relation to the outcomes described:

1. Exceeds expectations (EE)
2. Meets expectations (ME)
3. Requires development (RD)

Please answer all questions.

There are also two open-ended questions for you to provide development recommendations and strategies.

TIP: choose the microphone option on your mobile device to use voice-to-text functionality.

Calculating Pass or Fail:

To pass, the student MUST receive:

- TEACHING – minimum of ME or EE on **8 out of 10** questions
- SKIING – minimum of ME or EE on **4 out of 5** questions

PSIC Level 1 Evaluation Form			
Teaching - Fundamentals			
Skills to create memorable ski experiences for children and adults, beginner to novice ability on green runs. Ability to recognize and follow steps to ensure fun and safety for new skiers.			
Fun			
Participate actively with Peers, Trainer and program activities	RD	ME	EE
Recall the three main priorities of building skiing Adventures	RD	ME	EE
Identify strategies for building connections	RD	ME	EE
Identify fun teaching tactics for children	RD	ME	EE
Safe			
Uses a safe learning environment at all times	RD	ME	EE
Chooses appropriate terrain for beginner progression steps	RD	ME	EE
Understands basic lift safety considerations	RD	ME	EE
Understands "Duty of Care" within the role of ski instructing	RD	ME	EE
Learning - Teaching			
Identify main progression milestones - first time to linking parallel	RD	ME	EE
Recall the three skills that control the skis	RD	ME	EE
Teaching - Final result	8/10		
Skiing - Fundamentals			
Skills to ski safely and in control on green and blue terrain and to demonstrate progression milestones to enhance student learning.			
Progression Milestones			
Ability to control speed in straight run snowplow	RD	ME	EE
Ability to link snowplow turns	RD	ME	EE
Ability to link stem turns	RD	ME	EE
Safe Skiing			
Ability to navigate blue run safely while maintaining parallel skiing most of the time	RD	ME	EE
Ability to control speed and direction in reverse snowplow for assisting students on beginner terrain	RD	ME	EE
Skiing - Final result	4/5		

LEVEL 2 TEACH EVALUATION

The Level 2 TEACH Evaluation Form includes 14 dropdown questions in 3 categories:

- FUN
- SAFE
- LEARNING

Evaluation is provided through 3 dropdown response options in relation to the outcomes described:

1. Exceeds expectations (EE)
2. Meets expectations (ME)
3. Requires development (RD)

Please answer all questions.

There is also one open-ended question for you to provide development recommendations and strategies.

TIP: choose the microphone option on your mobile device to use voice-to-text functionality.

Calculating Pass or Fail:

To pass, the student MUST receive:

- Minimum of ME or EE on **11 out of 14** questions

PSIC Level 2 Evaluation Form			
Teaching - Fundamentals			
Skills to create memorable ski experiences for novice ability to developing skills and confidence on blue and moderate off piste environments. Ability to offer skill development with some assistance.			
Fun			
Engage actively with Peers, Trainer and program activities	RD	ME	EE
Identify Challenge Zone for creating engaging learning activities	RD	ME	EE
Prioritize "mileage" and terrain play in teaching approach	RD	ME	EE
Recognize milestones in teaching approach	RD	ME	EE
Safe			
Apply safe class management strategies in teaching practice	RD	ME	EE
Choose terrain appropriate to students and the lesson situation	RD	ME	EE
Apply strategies to ensure psychological and emotional safety	RD	ME	EE
Apply activities within appropriate challenge zone for students	RD	ME	EE
Learning - Teaching			
Use the components of Adventure in teaching practice	RD	ME	EE
Use Adventure Builder concept and components	RD	ME	EE
Apply feedback appropriate to student needs	RD	ME	EE
Assess skiing skills of fellow participants with some assistance	RD	ME	EE
Apply Development feedback that includes movements and their results	RD	ME	EE
Apply progression up to basic drifted short turns	RD	ME	EE
Teaching - Final result	11/14		

LEVEL 2 SKI EVALUATION

The Level 2 SKI Evaluation Form includes 5 dropdown questions in 2 categories:

- Short Turn Versatility
- Medium Turn Versatility

Evaluation is provided through 3 dropdown response options in relation to the outcomes described:

1. Exceeds expectations (EE)
2. Meets expectations (ME)
3. Requires development (RD)

Please answer all questions.

There is also one open-ended question for you to provide development recommendations and strategies.

TIP: choose the microphone option on your mobile device to use voice-to-text functionality.

Calculating Pass or Fail:

To pass, the student MUST receive:

- Minimum of ME or EE on **4 out of 5** questions

LEVEL 3 TRAINING EVALUATION

The Level 3 TRAINING Course is a development course only encompassing both Skiing and Teaching development. Trainers will have access to one open-ended question to provide development recommendations and strategies.

IMPORTANT: In addition to ensuring candidates get meaningful feedback, you must submit an evaluation to ensure their attendance/completion gets recorded in their profile.

Parallel Skiing - Versatility			
Skills to demonstrate versatility through a range of outcomes and situations. Speed is medium unless otherwise stated			
Short Turn Versatility			
<i>Short turns - Steered: Ability to maintain speed and consistent turn shape on blue groomed terrain. Turn shape requires some deflection of mass.</i>	RD	ME	EE
<i>Short turns - Drifted in, Steered out: Ability to manage speed and turn shape on blue terrain. Turn shape requires some deflection of mass.</i>	RD	ME	EE
Medium Turn Versatility			
<i>Medium Turns - Steered: Ability to maintain medium speed in a round turn on blue terrain.</i>	RD	ME	EE
<i>Medium turns - Drifted in Steered out: Ability to: start turn drifted and blend to steered performance and manage speed and turn shape on blue terrain.</i>	RD	ME	EE
<i>Medium turns - Ungroomed Terrain: Ability to control and choose speed, path and performance in moderate unprepared terrain.</i>	RD	ME	EE
Skiing - Final Result	4/5		

LEVEL 3 EVALUATION

The Level 3 Evaluation course includes **TWO SEPARATE EVALUATION FORMS**. This allows for separate Pass/Fail submission for Ski Evaluation vs Teach Evaluation. Participants will achieve their Level 3 Certification upon receiving a Pass on both the Ski Evaluation AND the Teach Evaluation. If they Pass only one component, they will hold a Partial status.

IMPORTANT: These appear as two separate courses in the system, and you **MUST** complete both the Ski Evaluation and the Teach Evaluation.

Evaluation of learning outcomes is conducted through a 3-day **ongoing assessment** that reflects the entire course duration, incorporating all opportunities to develop and showcase these outcomes. For this reason, engagement and participation throughout the program are extremely important. Evaluation is provided based on "exceeds expectations," "meets expectations," and "requires development" in relation to the learning outcomes, with a requirement to demonstrate these outcomes "**most of the time**" in the context of **advanced skiing and teaching**.

Level 3 Ski Evaluation

The Level 3 Ski Evaluation Form includes 7 dropdown questions in 3 categories:

- Short Turn Versatility
- Medium Turn Versatility
- Adaptability

Evaluation is provided through 3 dropdown response options in relation to the outcomes described:

1. Exceeds expectations (EE)
2. Meets expectations (ME)
3. Development required (DR)

Please answer all questions.

There is also one open-ended question for you to provide development recommendations and strategies.

PSIC Level 3 Ski Evaluation Form			
Advanced Skiing - Versatility and Adaptability			
Skills to demonstrate versatility and adaptability through a range of outcomes and situations. Speed is advanced unless otherwise stated.			
Short Turn Versatility			
Short turns - Steered: Ability to maintain speed and turn shape on moderate black groomed terrain. Force created by the skis deflects the mass.	RD	ME	EE
Short turns - Free: Ability to manage speed and turn shape in advanced off piste/ varied conditions. Force created by skis may or may not deflect the mass - situation dependent.	RD	ME	EE

Medium Turn Versatility			
Medium Turns - Steered: Ability to maintain medium speed in a round turn on blue to black terrain.	RD	ME	EE
Medium Turns - Drifted in Carved out: Ability to start turn drifted and blend to carved performance on blue terrain.	RD	ME	EE
Medium Turns - Carved: Ability to maintain speed and turn shape on moderate blue terrain.	RD	ME	EE

Calculating Pass or Fail:

To pass Level 3 Ski Evaluation, the student MUST receive:

- Minimum of ME or EE on **5 out of 7 questions**
- **AND**
- **No more than 1 RD in the same category**

Adaptability			
Off Piste - Your Best Skiing: Ability to control and choose speed, path and performance in advanced unprepared/ off-piste terrain.	RD	ME	EE
Bumps - Advanced terrain: Intention is primarily short turn, fall line Ability to adapt line, speed and snow contact (at will) in advanced bumps.	RD	ME	EE
Skiing - Final Result	5/7		

Level 3 Teach Evaluation

The Level 3 Teach Evaluation Form includes 8 dropdown questions in 2 categories:

- Teaching Skills
- Technical Skills - Application of the Technical Blueprint

Evaluation is provided through 3 dropdown response options in relation to the outcomes described:

1. Exceeds expectations (EE)
2. Meets expectations (ME)
3. Requires Development (RD)

Please answer all questions.

There is also one open-ended question for you to provide development recommendations and strategies.

Advanced Teaching - Versatility and Adaptability			
Skills to develop learning experiences for advanced skiers in on and off piste terrain and bumps. Ability to offer accurate skill development with minimal assistance.			
The Adventure (Fun Safe Learning):			
Teaching Skills			
Builds connections with trainees and trainers by engaging in the process and learning activities of the program.	RD	ME	EE
Applies learning activities within student's Challenge Zone to promote Fun Safe Learning.	RD	ME	EE
Uses verbal, visual, and experiential methods providing effective explanations, demonstrations and practice.	RD	ME	EE
Adapts lesson in response to terrain changes and utilizes terrain play to enhance skill development and the learning experience.	RD	ME	EE
Applies an effective balance between ski mileage, delivering group instruction and offering individualized feedback.	RD	ME	EE
Adapts instructional approaches to foster psychological safety and mitigate physical risks, ensuring a supportive learning environment.	RD	ME	EE
Teaching - Final result	4/6		

Calculating Pass or Fail:

To pass, the student MUST receive:

- Minimum of ME or EE on **6 out of 8 questions**
- **AND**
- **No more than 1 RD in the same category**

Technical Skills - Application of Technical Blueprint			
Applies technical principles grounded in understanding of force and balance, and the technical blueprint to guide students toward a clearly defined purpose.	RD	ME	EE
Guides advanced skiers through an organized development process that includes identifying purpose, assessing progress and developing practical skills that enhance the intended purpose.	RD	ME	EE
Teaching - Final result			2/2

LPT CERTIFICATION

Evaluation of learning outcomes is conducted through a 3-day **ongoing assessment** that reflects the entire course duration, incorporating all opportunities to develop and showcase these outcomes. For this reason, engagement and participation throughout the program are extremely important. Evaluation is provided based on "exceeds expectations," "meets expectations," and "requires development" in relation to the learning outcomes, with a requirement to demonstrate these outcomes **"most of the time"** in the context of training instructors to teach up to parallel in moderate terrain conditions..

The LPT Certification Form includes 7 dropdown questions in 2 categories:

- Modeling and Labeling of Teaching Skills
- Application and Communication of Technical Skills

Evaluation is provided through 3 dropdown response options in relation to the outcomes described:

1. Exceeds expectations (EE)
2. Meets expectations (ME)
3. Requires development (RD)

Modeling and Labeling of Teaching Skills			
Exposes tactics for fostering Fun Safe Learning environments throughout the program.	RD	ME	EE
Shares verbal, visual, and experiential methods providing effective explanations, demonstrations and practice.	RD	ME	EE
Adapts training approaches to foster psychological safety and mitigate physical risks, ensuring a supportive training environment.	RD	ME	EE
Balances ski mileage, group instruction and individualized feedback within a compelling training theme	RD	ME	EE
Creates awareness of terrain implications and uses terrain play to enhance teaching skills and creativity among trainees.	RD	ME	EE

Please answer all questions.

There is also one open-ended question for you to provide development recommendations and strategies.

TIP: choose the microphone option on your mobile device to use voice-to-text functionality.

Calculating Pass or Fail:

To pass, the student **MUST** receive:

- Minimum of ME or EE on **6 out of 7** questions

Application and Communication of Technical Skills			
Describes and applies technical principles grounded in understanding of force and balance, and the technical blueprint to guide students toward a clearly defined purpose.	RD	ME	EE
Demonstrates and develops organized teaching processes that includes identifying purpose, assessing progress and developing practical skills that enhance the intended purpose.	RD	ME	EE
Final result	6/7		

LEVEL 4 START-UP & TOP-UP CAMPS

The Level 4 Start-Up and Top-Up Camps are development courses only. Trainers will have access to one open-ended question to provide development recommendations and strategies.

IMPORTANT: In addition to ensuring candidates get meaningful feedback, you must submit an evaluation to ensure their attendance/completion gets recorded in their profile.

LEVEL 4 COMPLETION CAMP

The Level 4 Completion Camp includes **TWO SEPARATE EVALUATION FORMS**. This allows for separate Pass/Fail submission for Ski Evaluation vs Teach Evaluation. Participants will achieve their Level 4 Certification upon receiving a Pass on both the Ski Evaluation AND the Teach Evaluation. If they Pass only one component, they will hold a Partial status.

IMPORTANT: These appear as two separate courses in the system, and you **MUST** complete both the Ski Evaluation and the Teach Evaluation.

Evaluation of learning outcomes is conducted through a **4-day ongoing assessment** that reflects the entire course duration, incorporating all opportunities to develop and showcase these outcomes. For this reason, engagement and participation throughout the program are extremely important. Evaluation is provided based on "exceeds expectations," "meets expectations," and "requires development" in relation to the learning outcomes, with a requirement to demonstrate these outcomes "**most of the time**" in the context of **precise, expert-level skiing and teaching**.

Level 4 Completion Camp Teach Evaluation

The Level 4 Completion Camp Teach Evaluation Form includes 8 dropdown questions in 2 categories:

- Teaching Skills
- Technical Skills (application of the Technical Blueprint)

Evaluation is provided through 3 dropdown response options in relation to the outcomes described:

1. Exceeds expectations (EE)
2. Meets expectations (ME)
3. Development required (DR)

Please answer all questions.

There is also one open-ended question for you to provide development recommendations and strategies.

TIP: choose the microphone option on your mobile device to use voice-to-text functionality.

Calculating Pass or Fail:

To pass, the student MUST receive:

- Minimum of ME or EE on **6 out of 8 questions**
- AND
- **No more than 1 RD in the same category**

PSIC Level 4 Completion Camp Teach Evaluation Form			
Expert Teaching- Versatility, Adaptability and Creativity			
Skills to develop learning experiences for expert skiers in on and off piste terrain and bumps. Ability to offer technically precise and accurate skill development with no assistance.			
The Adventure - Fun Safe Learning			
Teaching Skills			
Builds connections with trainees and trainers by engaging in the process and learning activities of the program.	RD	ME	EE
Applies learning activities within student's Challenge Zone to promote Fun Safe Learning.	RD	ME	EE
Uses verbal, visual, and experiential methods providing effective explanations, demonstrations and practice.	RD	ME	EE
Adapts lesson in response to terrain changes and utilizes terrain play to enhance skill development and the learning experience.	RD	ME	EE
Applies an effective balance between ski mileage, delivering group instruction and offering individualized feedback.	RD	ME	EE
Adapts instructional approaches to foster psychological safety and mitigate physical risks, ensuring a supportive learning environment.	RD	ME	EE
			4/6
Technical Skills - (Application of Technical Blueprint)			
Applies technical principles grounded in understanding of force and balance, and the technical blueprint to guide students toward a clearly defined purpose.	RD	ME	EE
Guides advanced skiers through an organized development process that includes identifying purpose, assessing progress and developing practical skills that enhance the intended purpose.	RD	ME	EE
			2/2
Teaching - Final result			6/8

Level 4 Completion Camp Ski Evaluation

The Level 4 Completion Camp Ski Evaluation Form includes 8 dropdown questions in 3 categories:

- Short Turn Versatility
- Medium Turn Versatility
- Adaptability and Creativity

Evaluation is provided through 3 dropdown response options in relation to the outcomes described:

1. Exceeds expectations (EE)
2. Meets expectations (ME)
3. Development required (DR)

Please answer all questions.

There is also one open-ended question for you to provide development recommendations and strategies.

TIP: choose the microphone option on your mobile device to use voice-to-text functionality.

Calculating Pass or Fail:

To pass, the student MUST receive:

- Minimum of ME or EE on **6 out of 8 questions**
- AND
- **No more than 1 RD in the same category**

Expert Skiing - Versatility, Adaptability and Creativity			
Skills to demonstrate versatility, adaptability and creativity through a range of outcomes and situations. Speed is expert unless otherwise stated.			
Short Turn Versatility			
Short turns - Steered Ability to maintain speed and turn shape on steep black groomed terrain. Force created by the skis precisely deflects the mass.	RD	ME	EE
Short turn - Carved Ability to maintain speed and turn shape on green/blue terrain. Force created by the skis is managed to limit deflection of the mass	RD	ME	EE
Short turns - Free Ability to manage speed and turn shape in expert off piste/ varied conditions and bumps. Force created by skis may or may not deflect the mass - situation dependent.	RD	ME	EE
Medium Turn Versatility			
Medium Turns - Carved Ability to maintain speed and turn shape on blue terrain.	RD	ME	EE
Medium Turns - Drifted in Carved out Ability to start turn drifted and then rapidly transition to carved on black terrain (Stivot).	RD	ME	EE
Medium Turns - Steered Ability to maintain medium speed in a round turn on a black run.	RD	ME	EE
Adaptability and Creativity			
Off Piste - Your best skiing Ability to dictate speed, path and performance in expert off piste terrain	RD	ME	EE
Bumps - Expert terrain Ability to dictate and adapt line, speed and snow contact (at will) in expert bumps. Run shows creativity through precise application of skill.	RD	ME	EE
Skiing - Final Result			6/8